Reception Long Term Overview 2024 to 2025

Baynards Primary School



Please note, themes may be adapted at various points to allow for the children's interests to flow through the provision.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
COMMUNICATION	Asking and Answering Questions							
AND LANGUAGE	Language of description							
	Language of retelling							
	Expanding Vocabulary							
PERSONAL, SOCIAL	Self-regulation – My	Building Relationships –	Managing Self –	Self-Regulation –	Building Relationships	Managing Self – My		
AND EMOTIONAL	Feelings	Special Relationships	Taking on challenges	Listening to and	 My family and 	Wellbeing		
DEVELOPMENT				following	friends.			
				instructions				
PHYSICAL	1.EPC Ball skills (Mon)	2. EPC Attack V Defence	3.Martial Arts (Fri)	4. Dance (Mon)	5. Attack V Defence	6. Learning Through		
DEVELOPMENT	Dance (Fri)	(Mon)	Yoga (Thurs)	Locomotion Jumping	Complete PE (Fri)	Play Complete PE (Fri)		
		Fencing (Tues)	Gymnastics	and Running	Dance (Mon)	Ball skills 2 Complete		
			Complete PE High	Complete PE (Fri)		PE (Mon)		
			Low Over Under			Forest School (Wed)		
			(Mon)					
LITERACY	Tell stories	Engage in story times	Act out stories	Retell a story	Answer questions	Answer questions		
COMPREHENSION	Sequence familiar	Answer questions about	Predict what may	Follow a story	about what they have	about what they have		
	stories Independently	the stories read to them	happen in the story	without pictures or	read	read		
	Look at book, holding	Enjoy an increasing	Suggest how a story	props	Use vocabulary that is	Know that information		
	them the correct way	range of books including	might end	Talk about the	influenced by their	can be retrieved from		
	and turning pages	fiction, non-fiction,		characters in the	experiences of books	books		
		poems and rhymes		books they are				
				reading				
						ELG		
WORD READING	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle		
WRITING	Copy Name	Write name	Simple sentences	Sentences with	Sentences with capital	Sentences with capital		
	Mark Making	Words and Labels	Descriptions	capital letters, finger	letters, finger spaces	letters, finger spaces		
	CVC words	Captions	Posters	spaces and full stops.	and full stops.	and full stops.		
		Cards	Letters	Re-tell stories	Re-tell stories	Own stories		
				Letters	Story maps			
PHONICS	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle		

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Within 3	Within 5	5 and more Conceptual subitising	Doubles	When to subitise different arrangements	Consolidation
Counting sequence Cardinality 1:1 correspondence	Cardinality of 5 Dice patterns Numerals to 5	Counting beyond 20 Show me (fingers) Link cardinality to numeral	Within 10 Counting Pattern beyond 20	Beyond 20	Consolidation
Within 4	Whole and Part	Within 6 Hidden parts 5 and a bit	Odd and Even Composition of numbers to 10.	Composition of numbers to 10.	Consolidation
More than Fewer than	Matching	Equal and unequal	"Howmanyness" of a number Position of numbers	Order sets	Consolidation
All About Me Me My Family My Community Differences Toys – how they work Forces	Celebrations Bonfire Night Diwali Birthdays Winter: Hot/Cold Christmas	People Who Help Us Doctors and Nurses Firefighters Police Officers Engineers	Growing Humans Animals Habitats Woodland Plants Spring Easter	Famous People Space Transport Journeys Climate Change Eid	Compare/Contrast Beaches and rockpools Floating and Sinking Looking after our Oceans Other countries
	Counting sequence Cardinality 1:1 correspondence Within 4 More than Fewer than All About Me Me My Family My Community Differences Toys – how they work	Counting sequence Cardinality 1:1 correspondence Within 4 Whole and Part More than Fewer than All About Me Me My Family My Community Differences Toys – how they work Forces Cardinality of 5 Dice patterns Numerals to 5 Whole and Part Matching Celebrations Bonfire Night Diwali Birthdays Winter: Hot/Cold Christmas	Counting sequence Cardinality 1:1 correspondence Within 4 Whole and Part Matching Me My Family My Community Differences Toys – how they Work Forces Cardinality of 5 Dice patterns Numerals to 5 Counting beyond 20 Show me (fingers) Link cardinality to numeral Within 6 Hidden parts 5 and a bit Equal and unequal People Who Help Us Doctors and Nurses Firefighters Police Officers Engineers	Counting sequence Cardinality 1:1 correspondence Within 4 Within 4 Whole and Part Within 6 Hidden parts 5 and a bit Composition of numbers to 10. More than Fewer than Me My Family My Community Differences Toys – how they Work Forces Counting beyond 20 Show me (fingers) Link cardinality to numeral Within 6 Hidden parts 5 and a bit Composition Composition of numbers of 10. Fequal and unequal Within 6 Hidden parts 5 and a bit Composition of numbers to 10. More than Fewer than Celebrations Bonfire Night Diwali Birthdays Toys – how they Winter: Hot/Cold Christmas Counting beyond Within 10 Counting Pattern beyond 20 Foreland Odd and Even Composition of numbers to 10. "Howmanyness" of a number Position of numbers Animals Humans Animals Nurses Firefighters Police Officers Plants Spring Forces Forces	Counting sequence Cardinality 1:1 correspondence Within 4 Whole and Part Within 6 Hidden parts 5 and a bit than Matching All About Me My Family My Community Differences Toys – how they work Forces Cardinality of 5 Dice patterns Numerals to 5 Counting beyond 20 Show me (fingers) Link cardinality to numeral Within 6 Hidden parts 5 and a bit Composition of numbers to 10. Composition of numbers to 10. Within 6 Hidden parts 5 and a bit Composition of numbers to 10. Composition of numbers All About Me a number Position of numbers Composition o

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BATNARDS

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TECHNOLOGY E-SAFETY TO RUN ACROSS THE YEAR.	Show an interest in technological equipment such as IWB, toys with buttons/winders etc	Operate simple equipment Draw pictures on IWB To use cameras to take pictures Introduce e-safety	Interact with range of technology within the Year R environment Draw pictures on IWB, change colour and pen. Explore how a Bee-Bot works	Use the Bee-Bots and program them to go forwards and backwards	To begin to take pictures to use for Tapestry Observations	Use technology independently within the provision.
EXPRESSIVE ARTS AND DESIGN	Drawing and mark making Junk modelling Joining techniques Colour Mixing Painting and drawing faces	Drawing and mark making Junk modelling Joining techniques Colour Mixing Collage and transient art	Constructing with a purpose Observational Drawing Role Play Sculptures	Role play Building a narrative Construct with a purpose Printing	Plan, reflect and review Joining techniques	Evaluate and revisit their own work
RELIGIOUS EDUCATION	Why do Christians perform Nativity Plays at Christmas? CHRISTIANITY	Why do Christians perform Nativity Plays at Christmas? CHRISTIANITY	Why do Christians put a cross in an Easter Garden? CHRISTIANITY	Why do Christians put a cross in an Easter Garden? CHRISTIANITY	Why is the word God important to Christians? CHRISTIANITY	Why is the word God important to Christians?
MUSIC	Exploring Sound	Celebration Music	Music and Movement	Musical Stories	Transport (Link to space where possible)	Big Band