



MATHS WHITE ROSE						
NCTEM						
SUBITISING	Within 3	Within 5	5 and more Conceptual subitising	Doubles	When to subitise different arrangements	Consolidation
CARDINALITY, COUNTING AND ORDERING	Counting sequence Cardinality 1:1 correspondence	Cardinality of 5 Dice patterns Numerals to 5	Counting beyond 20 Show me (fingers) Link cardinality to numeral	Within 10 Counting Pattern beyond 20	Beyond 20	Consolidation
COMPOSITION	Within 4	Whole and Part	Within 6 Hidden parts 5 and a bit	Odd and Even Composition of numbers to 10.	Composition of numbers to 10.	Consolidation
COMPARISON	More than Fewer than	Matching	Equal and unequal	"Howmanyness" of a number Position of numbers	Order sets	Consolidation
UNDERSTANDING OF THE WORLD	<i>All About Me</i> Me My Family My Community Differences Toys – how they work Forces Autumn	<i>Celebrations</i> Bonfire Night Diwali Birthdays Winter: Hot/Cold Christmas	<i>People Who Help Us</i> Doctors and Nurses Firefighters Police Officers Engineers	<i>Growing</i> Humans Animals Habitats Woodland Plants Spring Easter	<i>Famous People</i> Space Transport Journeys Climate Change Eid	<i>Compare/Contrast</i> Beaches and rockpools Floating and Sinking Looking after our Oceans Other countries



<p>TECHNOLOGY E-SAFETY TO RUN ACROSS THE YEAR.</p>	<p>Show an interest in technological equipment such as IWB, toys with buttons/winders etc</p>	<p>Operate simple equipment Draw pictures on IWB To use cameras to take pictures Introduce e-safety</p>	<p>Interact with range of technology within the Year R environment Draw pictures on IWB, change colour and pen. Explore how a Bee-Bot works</p>	<p>Use the Bee-Bots and program them to go forwards and backwards</p>	<p>To begin to take pictures to use for Tapestry Observations</p>	<p>Use technology independently within the provision.</p>
<p>EXPRESSIVE ARTS AND DESIGN</p>	<p>Drawing and mark making Junk modelling Joining techniques Colour Mixing Painting and drawing faces</p>	<p>Drawing and mark making Junk modelling Joining techniques Colour Mixing Collage and transient art</p>	<p>Constructing with a purpose Observational Drawing Role Play Sculptures</p>	<p>Role play Building a narrative Construct with a purpose Printing</p>	<p>Plan, reflect and review Joining techniques</p>	<p>Evaluate and revisit their own work</p>
<p>RELIGIOUS EDUCATION</p>	<p>Why do Christians perform Nativity Plays at Christmas? CHRISTIANITY</p>	<p>Why do Christians perform Nativity Plays at Christmas? CHRISTIANITY</p>	<p>Why do Christians put a cross in an Easter Garden? CHRISTIANITY</p>	<p>Why do Christians put a cross in an Easter Garden? CHRISTIANITY</p>	<p>Why is the word God important to Christians? CHRISTIANITY</p>	<p>Why is the word God important to Christians? CHRISTIANITY</p>
<p>MUSIC</p>	<p>Exploring Sound</p>	<p>Celebration Music</p>	<p>Music and Movement</p>	<p>Musical Stories</p>	<p>Transport (Link to space where possible)</p>	<p>Big Band</p>